

Xaashida Hagaha: Sadexdii Dofaar ee Yaryaraa

Magacow Ereyadaan soo socdo una samey isku xir jumlad ahaan adiga iyo ubadkaaga.

Ficil:

Jiidid
Dhisid
Raseyn
Garaacid

Waxyaal:

cows qaley
qoray
qataar
meesha qaca ka baxo

Erayo Cusub:

Guri xeebta kuyal
daan
xidid

Dhawaag:

Huff
Puff
Whoosh

Umagneey Ficiladada. Ku dhiira geli ilmahaaga inuu kuu sharaxo ficiladiisa.

- Ku martiqad ilmahaaga inuu aqriyo waraabaha iyo doofaarka xibnahooda intee ay awoodaan: "Huff....Puff....Afuuf guriga" "madaxeyga iyo daan keygana ma ahan!"
- Weydii su'aalo ku saabsan sawirada si aay wax u fahmaan ilmahaaga: waraabaha ma fiicnaa mise wuu xumaa? Gurigee u weyn? Gurigee u xoog badan?
- Kahadal Dareenka xeywaanada: siduu daremay markii doofaarka gurigiisa laga dumiyey? Did doofaarka wuu dhageystay ninkii beeraleyda ahaa?

Xasuuso



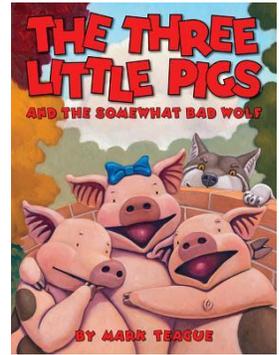
DHIIRAGALI

Waxa uu
xiiseeynayo
Qayaasid
Xornimo

Ku CAAWI IN UU BARTO WAX
ABAAL MARI. Marka uu canuga wax
fiican qabto
Isku day inaad ilowdo qaladkiisa.
CAAWI CANUGA MARKA UU

Ku dhiiragali canugaada inuu hadlo
WEYDII Canuga su'aalo
DHAGEYSO Jawaabaha canugaada
KU DAR ra' igeeyda iyo ra'igiisa





GUIDE SHEET: THE THREE LITTLE PIGS

LABEL AND TRY TO USE THESE WORDS IN CONVERSATION WITH YOUR CHILD THIS WEEK:

Actions:

Pulling
Building
Stacking
Knocking

Objects:

Hay
Sticks
Bricks
Chimney

New Words:

Cottage
Chin
Turnips

Sounds:

Huff
Puff
Whoosh
Blow

Describe your actions. Encourage your child to describe actions.

- Invite your child to read the wolf's part or pig's part as loud as they can:
"Huff....Puff....Blow your house down" "Not by the hair of my chinny chin chin!"
- Ask questions about the pictures to help your child reason things out: Does the wolf look nice or mean? Which house is the biggest? Which house is the strongest?
- Talk about the feelings of the animals: How does the pig feel when his house was blown over? Did the pig listen to the farmer?

REMEMBER



ENCOURAGE
Curiosity
Imagination
Independence

Encourage your child to TALK
ASK the child questions
LISTEN to the child's answers
ADD to his/her comments

Encourage the child to WANT TO LEARN
PRAISE when the child does well
Try to IGNORE mistakes
HELP when the child really needs it

