



Xaashida Hagaha: Barbaradka Alabtooda

Magacow Ereyadaan soo socdo una samey isku xir jumlad ahaan adiga iyo ubadkaaga.

<u>Colors:</u>	<u>Relationships:</u>	<u>Textures:</u>	<u>Shapes:</u>	<u>Numbers:</u>
gaduud	halxeraala isku keen keen	meel jilicsan	square	2 afar gees
jaale	tiirka waxuu marayaa godka	dhidhaca adag	circle	7 tiir
oranjo	tiirarka iskor saarsaar			sedexgees
cagaar				diamond
baluug				wadno
				xidig
		<u>Objects:</u>		
		bisad	Eey	
		Tiir	rocket	
		Teddy	bear	

Umacneey Ficiladada. Ku dhiira geli ilmahaaga inuu kuu sharaxo ficiladiisa.

- Ku Marti gaad ilmahaaga inuu kuu sharaxo xirfadiisa: *Waligaa ma aragtay bisad ama aay? Maxaqtaa waxad jeceshahay oo aad ku ciyaarto?*
- Kala soocid iyo isku aadin: *ma raadin kartaa inta Gaduudan? Hal xaraalahee buuxin Kara meeshaan banaan?*
- Xisaabin: *waa meqa tiir? Meeqa gabal ayaad buuxin karta xalriraalahaan?*

Xasuuso



ku CAAWI IN UU BARTO WAX
ABAAL MARI. Marka uu canuga wax
fiican qabto
Isku day inaad ilowdo qaladkiisa.
CAAWI CANUGA MARKA UU
UBAAHAN YAHAY.

Ku dhiiragali canugaada inuu hadlo
WEYDII Canuga su'aalo
DHAGEYSO Jawaabaha canugaada
KU DAR ra' igeeysda iyo ra'igiisa

DHIIRAGALI
Waxa uu
xiiseynayo
Qayaasid
Xornimo





GUIDE SHEET: TODDLER TOTE

LABEL AND TRY TO USE THESE WORDS IN CONVERSATION WITH YOUR CHILD THIS WEEK:

Colors:

red
yellow
orange
green
blue

Relationships:

put the piece into the puzzle
the peg goes through the hole
stack pegs on top of each other

Textures:

smooth side
bumpy side

Shapes:

square
circle
triangle
diamond
heart
star

Numbers:

2 squares
7 pegs
many pieces

Objects:

cat	dog
peg	rocket
teddy	bear

Describe your actions. Encourage your child to describe actions.

- Invite your child to tell about his/her experiences: *Have you ever seen a real dog or cat? Do you have a favorite teddy bear?*
- Sorting and Matching: *Can you find all of the red pieces? Which puzzle piece do you think will fit into this shape?*
- Counting: *How many pegs are there? How many pieces will fit into this puzzle?*

REMEMBER



Encourage your child to TALK
ASK the child questions
LISTEN to the child's answers
ADD to his/her comments



Encourage the child to WANT TO LEARN
PRAISE when the child does well
Try to IGNORE mistake
HELP when the child really needs it

ENCOURAGE
Curiosity
Imagination
Independence