

Xaashida Hagaha: Waxaan Usoconaa Ugaarsiga Madax Kuti

Calamadeeyn iyo isku dayid si aad ugu isticmaasho hadalada soo socda sheeko ahaan adiga iyo canugaada todobaadkaan.

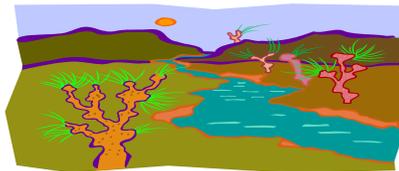
<u>Cabirada:</u>	<u>Xariirka:</u>	<u>Midabka:</u>	<u>Numbarada:</u>	<u>Taabashada:</u>	<u>Erayo Cusub:</u>
Weyn	Kor iyo hoos	Kafey	Labo Indho	Adag	Qabo
Dheer	Dhaxmar	Basali	Hal San	Dhoobo Jilcan	Qurux
Cariiri	Furid iyo Xerid	Cagaar	Shan Qof	Dhago Duf leh	Wabi God Mugdi ah Baraf Duufan leh

Sharax ficiladaada si aad u dhiirigeliso ilmahaaga inuu sharxo ficiladiisa.

- Ku martiqad ilmahaaga xirfadooda: maxaad sameysaa hadaad cabsato? Waligaa ma aragtay Madax Kuti?
- Weydii su'aalo kusaabsan sawirada si ay u ogaadaan waxyaalaha: maxa qoyska ka dhiga ineey cabsadaan? qoyska mawaxeeey haystaan waxyaalo farxad galiya?
- Ficulo: kayeel sheekada wax matalaayo oo kale adigoo iska dhigaayo inaad dhexsocoto geedo dhaadheer, dhiiqo iyo wax lamid ah. Ubaa banaanka maalin aad u Qurux badan adigoo magacaabay waxyaalaha dabiiciga ah. Ka sameey god Bustaha iyo barkimada iska yeel madax kutiga.

Ku dhiiragali canugaada inuu hadlo
WEYDII Canuga su'aalo
DHAGEYSO Jawaabaha canugaada
KU DAR ra' igeeyda iyo ra'igiisa

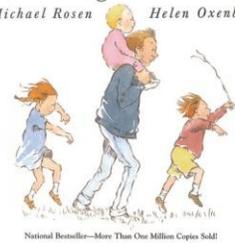
XASUUSO



DHIIRAGALI
Waxa uu
xiiseynayo
Qayaasid
Xornimo



ku CAAWI IN UU BARTO WAX
ABAAL MARI. Marka uu canuga wax fiican qabto
Isku day inaad ilowdo qaladkiisa.
CAAWI CANUGA MARKA UU UBAAHAN YAHAY.



GUIDE SHEET: WE'RE GOING ON A BEAR HUNT

LABEL AND TRY TO USE THESE WORDS IN CONVERSATION WITH YOUR CHILD THIS WEEK:

<u>Shapes & sizes:</u>	<u>Relationships:</u>	<u>Colors:</u>	<u>Numbers:</u>	<u>Textures:</u>	<u>New Words:</u>
Big	Over and under	Brown	Two eyes	Thick	Catch
Long	through	Pink	One nose	Oozy mud	Beautiful
Narrow	open and shut	Green	Five people	Furry ears	River
					Gloomy cave
					Snowstorm

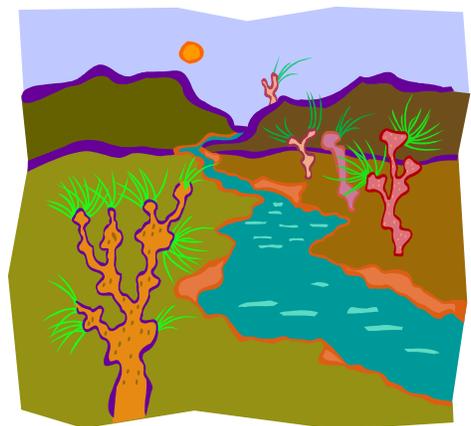
Describe your actions. Encourage your child to describe actions.

- Invite your child to tell about his/her experiences: *What do you do when you are scared? Have you ever seen a bear?*
- Ask questions about the pictures to help your child reason things out: *What happened to make the family scared? Did the family have fun?*
- Activity: *Act out this story by pretending to walk through tall grass, mud, and so forth. Go outside on a beautiful day and name things in nature. Make a cave out of blankets and pillows and pretend to be a bear.*

Encourage your child to TALK
ASK the child questions
LISTEN to the child's answers
ADD to his/her comments

REMEMBER

ENCOURAGE
Curiosity
Imagination
Independence



Encourage the child to WANT TO LEARN
PRAISE when the child does well
Try to IGNORE mistakes
HELP when the child really needs it

