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GUIDE SHEET: WE'RE GOING ON A BEAR HUNT

LABEL AND TRY TO USE THESE WORDS IN CONVERSATION WITH YOUR CHILD THIS WEEK:

<u>Shapes & sizes:</u>	<u>Relationships:</u>	<u>Colors:</u>	<u>Numbers:</u>	<u>Textures:</u>	<u>New Words:</u>
Big	Over and under	Brown	Two eyes	Thick	Catch
Long	through	Pink	One nose	Oozy mud	Beautiful
Narrow	open and shut	Green	Five people	Furry ears	River
					Gloomy cave
					Snowstorm

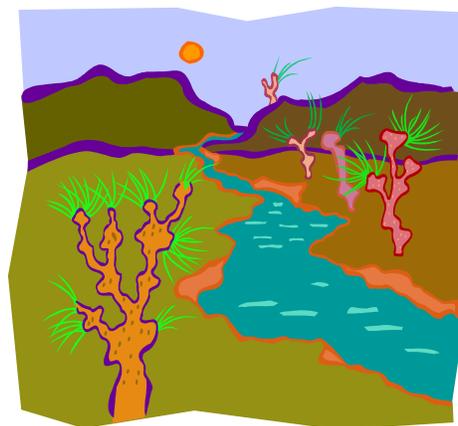
Describe your actions. Encourage your child to describe actions.

- Invite your child to tell about his/her experiences: *What do you do when you are scared? Have you ever seen a bear?*
- Ask questions about the pictures to help your child reason things out: *What happened to make the family scared? Did the family have fun?*
- Activity: *Act out this story by pretending to walk through tall grass, mud, and so forth. Go outside on a beautiful day and name things in nature. Make a cave out of blankets and pillows and pretend to be a bear.*

Encourage your child to TALK
ASK the child questions
LISTEN to the child's answers
ADD to his/her comments

REMEMBER

ENCOURAGE
Curiosity
Imagination
Independence



Encourage the child to WANT TO LEARN
PRAISE when the child does well
Try to IGNORE mistakes
HELP when the child really needs it

