

## Xaashida Hagaha: Maxaa kaa cusub shimbireey?

### Magacow Ereyadaan soo socdo una samey isku xir jumlad ahaan adiga iyo ubadkaaga isbuucaan:

#### Colors and Animals:

Shimbiir jaale ah  
AF orange ah  
Cows Cagaaran  
Cir baluug ah  
Daruur cad

#### Opposites:

horay iyo gadaal  
farxad iyo murugo  
qeylo iyo amusnaan  
wasaq iyo nadiif  
kor iyo hoos  
Culeys iyo fudeed

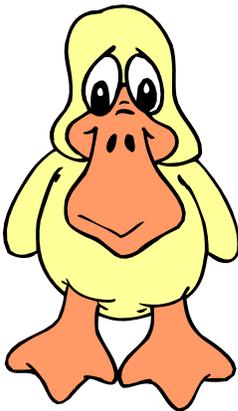
#### Counting:

hal AF  
labo indho  
afar Shimbiir

### **Umacneey Ficiladada. Ku dhiira geli ilmahaaga inuu kuu sharaxo ficiladiisa**

- General: adiga ma weyn tahay mise wad yartahay. Dhalinyaro miyaad tahay mise waayee? Habeen maad jeceshahay mise maalin?
- Sorting and Matching: ma heli kartaa wax kasoo horjeeda gurigada. Wax jilicsan ama wax adag?
- Ku Casuum ilmahaaga waxyaalaha kala duwan. Shimbiir taan waa nadiif Shimbiirtaan kalana ....

## **Xasuuso**

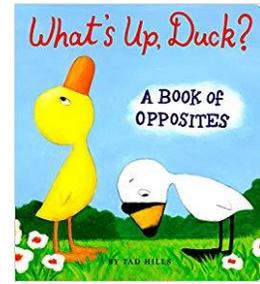


DHIRAGALI  
Waxa uu xiiseynayo  
Qayaasid  
Xornimo

Ku dhiiragali canugaada inuu hadlo  
WEYDII Canuga su'aalo  
DHAGEYSO Jawaabaha canugaada  
KU DAR ra' igeeyda iyo ra'igiisa

ku CAAWI IN UU BARTO WAX  
ABAAL MARI. Marka uu canuga wax fiican  
qabto  
Isku day inaad ilowdo qaladkiisa.  
CAAWI CANUGA MARKA UU UBAAHAN





## GUIDE SHEET: What's Up, Duck?

**LABEL AND TRY TO USE THESE WORDS IN CONVERSATION WITH YOUR CHILD THIS WEEK:**

**Colors and Animals:**

yellow duck  
orange beak  
green grass  
blue sky  
white clouds

**Opposites:**

front and back  
happy and sad  
quiet and loud  
dirty and clean  
up and down  
heavy and light

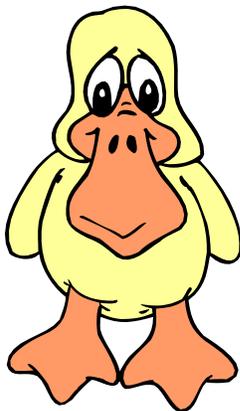
**Counting:**

one beak  
two eyes  
four ducks

**Describe your actions. Encourage your child to describe actions.**

- General: Are you big or small? Are you young or old? Do you like day or night?
- Sorting and Matching: Can you find opposites in your home? Something hard and something soft?
- Invite your child to say the opposite word. This duck is very clean. This duck is very....

### REMEMBER



ENCOURAGE  
Curiosity  
Imagination  
Independence

Encourage your child to TALK  
ASK the child questions  
LISTEN to the child's answers  
ADD to his/her comments

Encourage the child to WANT TO LEARN  
PRAISE when the child does well  
Try to IGNORE mistakes  
HELP when the child really needs it

