

Xaashida Hagaha: Aaway Canuga Xunduntiisa?

Magacow Ereyadaan soo socdo una samey isku xir jumlad ahaan adiga iyo ubadkaaga isbuucaan.

<u>Colors:</u>	<u>Body Parts:</u>	<u>Relationships:</u>	<u>Numbers:</u>	<u>Objects:</u>
Balug	Indho	Koofida hoosteeda	2 Indho	Shati
Gaduud	Af	kobka gadashis	1 AF	Buste
Jale	xudun	barkada dhexdeeda	3 Alaabo	xumbo
Cagaar	Cagaha			boonbaladada caruurta
	Gacmaha			

Umacneey Ficiladada. Ku dhiira geli ilmahaaga inuu kuu sharaxo ficiladiisa

- Weydii su'aalo ku saabsan sawirada: canuga maxuu cabayaa? Indha haaga aaway? Ma jeceshahay inaad qabeysato? Ma jeceshahay inaad koofi xirato?
- Tirin kaalay aan tirinee canuga indhihiisa. Aan tirino canuga gacmihiisa. Meeqa boonbale ayuu canuga haaysta?
- Calamadeyn: kaalay aan raadinee yaanyuurta. Canuga waxuu xiran yahay Shaati. Canuga waxuu ku hoos jiraa bustaha. Ku dhiira geli ilmahaaga inuu u fiiriyo canuga ama buuga.

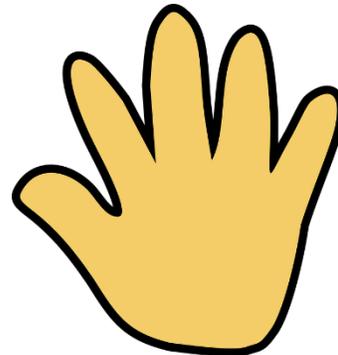
Xasuuso

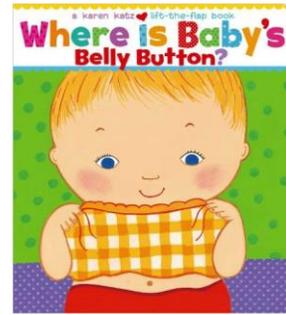


DHIRAGALI
Waxa uu
xiiseeynayo
Qayaasid
Xornimo

ku CAAWI IN UU BARTO WAX
ABAAL MARI. Marka uu canuga wax fiican
qabto
Isku day inaad ilowdo qaladkiisa.
CAAWI CANUGA MARKA UU UBAAHAN

Ku dhiiragali canugaada inuu hadlo
WEYDII Canuga su'aalo
DHAGEYSO Jawaabaha canugaada
KU DAR ra' igeeyda iyo ra'igiisa





GUIDE SHEET: Where is Baby's Belly Button?

LABEL AND TRY TO USE THESE WORDS IN CONVERSATION WITH YOUR CHILD THIS WEEK:

Colors:

blue
red
yellow
green

Body Parts:

eyes
mouth
belly button
feet
hands

Relationships:

under the hat
behind the cup
in the bathtub

Numbers:

2 eyes
1 mouth
3 toys

Objects:

shirt
blanket
bubbles
teddy bear

Describe your actions. Encourage your child to describe actions.

- Ask questions about the pictures: What is baby drinking? Where are your eyes? Do you like taking a bath? Do you like to wear a hat?
- Counting: Let's count the baby's eyes. Let's count the baby's hands. How many toys does the baby have?
- Labeling: Let's find the cat. Baby is wearing a shirt. Baby is under the blanket. Encourage your child to lift up the flaps.

REMEMBER



ENCOURAGE
Curiosity
Imagination
Independence

Encourage the child to WANT TO LEARN
PRAISE when the child does well
Try to IGNORE mistake
HELP when the child really needs it

Encourage your child to TALK
ASK the child questions
LISTEN to the child's answers
ADD to his/her comments

