



GUIDE SHEET: WHERE'S SPOT?

LABEL AND TRY TO USE THESE WORDS IN CONVERSATION WITH YOUR CHILD THIS WEEK:

Colors:

orange box
green chair
blue door
brown bear
pink piano
yellow stairs

Shapes & Sizes:

round spot
large piano
long snake
tall clock
square rug
small puppy

Relationships:

inside the box
behind the door
under the stairs
next to the telephone
on top of the hippo's head

Textures:

smooth book

Categories:

animals
furniture

Numbers:

one bird
two dishes
three penguins

The names of objects:

food dish	piano
honey pot	clock
hippopotamus	bear
alligator	turtle

Describe your actions. Encourage your child to describe actions.

- Help your child to learn how books and writing works: Let your child turn the pages of the book and open the flaps; from time to time, run your finger along the print as you read the words.
- Ask questions about the pictures to help your child reason things out: What animals did you find under the flaps? Which animals were eating their favorite foods? What's your favorite food?
- For more fun with your child: Hide some objects in the same ways as those in the book (behind, inside, under) and help your child find them!

REMEMBER



Encourage the child to WANT TO LEARN
PRAISE when the child does well
Try to IGNORE mistakes
HELP when the child really needs it

Encourage your child to TALK
ASK the child questions
LISTEN to the child's answers
ADD to his/her comments

ENCOURAGE
Curiosity
Imagination
Independence

