

PHAU NTAWV QHIA: WHERE'S SPOT?

SIM SIV COV LUS NO THAUM SIB THAM NROG KOJ TU ME NYUAM LUB LIM TIAM NO:

| | | | | |
|----------------------|---------------------------------------|------------------------------|-----------------------|--------------------------|
| <u>Xim:</u> | <u>Shapes &Loj los me:</u> | <u>Kev sib raug:</u> | <u>Ib hom:</u> | <u>Lej:</u> |
| thawv txiv kab ntxwv | lub tee kheej | nyob hauv lub thawv | tshiaj | ib tug noog |
| thog tshuab | piano loj | nram qab lub qhov rooj | rooj tog | ob lub tais |
| qhov rooj xiav | nab ntev | hauv qab tus ntaiv | peb tug noog | penguin |
| dais xim av | moos siab | ib sab lub xov tooj | | |
| piano liab dawb muag | ntaub pua square | nyob saum ntxhw dej taub hau | | <u>npe khoom:</u> |
| taw ntaiv daj | aub me | | | tais piano |
| | | <u>Txib los mos:</u> | | tais zib tab moo |
| | | ntawv du | | ntxw dej dais |
| | | | | kheb vaub kib |

Piav qhia koj ua dab tsi. Txawb koj tus me nyuam kom nws piav qhia nws ua dab tsi.

- Pab qhia koj tus me nyuam seb ntawv thiab sau ntawv ua li cas: *Cia koj tus me nyuam thuav phau ntawv thiab qhib qhov ua qhib tau; taw koj tus ntiv tes ntawm kav ntawv thaum koj nyeem cov lus.*
- Nug ib cov lus txog daim duab rau koj tus me nyuam yuav pab nws txawj xav: *Tus tshiaj dab tsi nyob hauv qab daim ntawv? Tus tshiaj twg noj nws cov saub nws nyiam? Koj nyiam noj hom khoom dab tsi tshaj?*
- Kev lom ze txiv roq koj tus me nyuam: *Muab cov khoom zais ib yam li cov nyob hauv phau ntawv (ram qab, nyob hauv, hauv qab) thiab pab koj tus me nyuam nrhiav!*

NCO NTSOOV

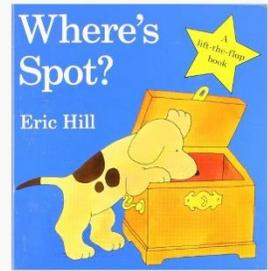


Txhaw nqa koj tus me nyuam kom nus xav
kawm
Nquas koj tus me nyuam thaum nus ua tau
zoo
Sim tsis txob saib qhov nws ua yuam kev
Pab thaum koj tus me nyuam ua tsis tau
taig taig

Txhawb nqa
Kev xav paub
Kev xav
Kev ywj pheej

Ncaw koj tus me nyuam tham lus
Noog koj tus me nyuam lus
Mloog koj tus me nyuam cov lus
teb
Ntxiv rau nws cov lus





GUIDE SHEET: WHERE'S SPOT?

LABEL AND TRY TO USE THESE WORDS IN CONVERSATION WITH YOUR CHILD THIS WEEK:

Colors:

orange box
green chair
blue door
brown bear
pink piano
yellow stairs

Shapes & Sizes:

round spot
large piano
long snake
tall clock
square rug
small puppy

Relationships:

inside the box
behind the door
under the stairs
next to the telephone
on top of the hippo's head

Categories:

animals
furniture

Numbers:

one bird
two dishes
three penguins

The names of objects:

| | |
|--------------|--------|
| food dish | piano |
| honey pot | clock |
| hippopotamus | bear |
| alligator | turtle |

Textures:

smooth book

Describe your actions. Encourage your child to describe actions.

- Help your child to learn how books and writing works: Let your child turn the pages of the book and open the flaps; from time to time, run your finger along the print as you read the words.
- Ask questions about the pictures to help your child reason things out: What animals did you find under the flaps? Which animals were eating their favorite foods? What's your favorite food?
- For more fun with your child: Hide some objects in the same ways as those in the book (behind, inside, under) and help your child find them!

REMEMBER



Encourage the child to WANT TO LEARN
PRAISE when the child does well
Try to IGNORE mistakes
HELP when the child really needs it

Encourage your child to TALK
ASK the child questions
LISTEN to the child's answers
ADD to his/her comments

ENCOURAGE
Curiosity
Imagination
Independence

