



## Xaashida Hagaha: Wooden Latches Board

Magacow Ereyadaan soo socdo una samey isku xir jumlad ahaan adiga iyo ubadkaaga.

### Colors:

Faras marun  
Bisad jale  
Dabangale gaduud  
Eey baluug

### Relationships:

midka dhexda  
hoostiisa  
ku dhagan  
korkiisa

### Words:

jilaab/qataar  
ku xerid  
xabad  
taraarixid

### Numbers:

1 faras  
2 Eey  
3 Bisad  
4 Dabangale

### Shapes:

Sedex geys  
Afar geys  
diamond  
ukunta shapekeeda

## Umacneey Ficiladada. Ku dhiira geli ilmahaaga inuu kuu sharaxo ficiladiisa.

- Ku casuum ilmahaaga si uu kuuqo sheego/qibradiisa/teeda: dariishadaha iyo albaabada gurigiina ma qabaan wax qataar ah ama jilaab? Xagee kalood ku aragtaa qataar/jilaab?
- Tirin: kaalay aan isla tirinee malaayga/kaluunka! Ma malaay/kaluun badan ayaa yaala mise bisad/mukulaal?
- Xariir: Xeywaankee ugu weyn? Ama ugu yar?

## Xasuuso



Ku CAAWI IN UU BARTO WAX  
ABAAL MARI. Marka uu canuga wax  
fiican qabto  
Isku day inaad ilowdo qaladkiisa.  
CAAWI CANUGA MARKA UU

Ku dhiiragali canugaada inuu hadlo  
WEYDII Canuga su'aalo  
DHAGEYSO Jawaabaha canugaada  
KU DAR ra' igeyda iyo ra'igiisa



## GUIDE SHEET: Wooden Latches Board

LABEL AND TRY TO USE THESE WORDS IN CONVERSATION WITH YOUR CHILD THIS WEEK:

**Colors:**

purple pony  
yellow cats  
red rabbits  
blue dogs

**Relationships:**

in the middle  
below  
next to  
above

**Words:**

hook  
latch  
bolt  
slide

**Numbers:**

1 pony  
2 dogs  
3 cats  
4 rabbits

**Shapes:**

triangle  
rectangle  
diamond  
oval

**Describe your actions. Encourage your child to describe actions.**

- Invite your child to tell about his/her experiences: *Do any of the doors or windows in your house have latches? Where else have you seen latches?*
- Counting: *Let's count the fish! Is there more fish or cats?*
- Relationships: *Which animal is the biggest? Smallest?*

### REMEMBER



Encourage your child to **TALK**  
**ASK** the child questions  
**LISTEN** to the child's answers  
**ADD** to his/her comments

Encourage the child to **WANT TO LEARN**  
**PRAISE** when the child does well  
Try to **IGNORE** mistakes  
**HELP** when the child really needs it

**ENCOURAGE**  
Curiosity  
Imagination  
Independence

