



GUIDE SHEET: MAGNETIC CHALK & DRY-EARSE BOARD

LABEL AND TRY TO USE THESE WORDS IN CONVERSATION WITH YOUR CHILD THIS WEEK:

Labels:

eraser
marker
numbers
letters
chalk

Actions:

erase
draw
write
create
trace

Shapes:

triangle
rectangle
circle
oval
diamond

Colors:

blue
red
green
yellow

Designs:

zig-zag
thick line
thin line
wavy line

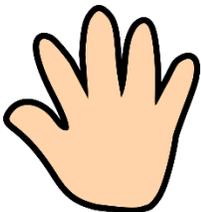
Describe your actions. Encourage your child to describe actions.

- General: Let's make the flower. Where do you see flowers? Can you find the square? What about the triangle? Let's erase! Where did our picture go? Can you put the magnets on the fridge?
- Coloring/Drawing: What are you doing to make? Make a line like mine. Let's write your name. What letter is this?
- Counting: How many circles did you make? Can you draw two circles?
- Ideas: Trace hands. Let your child try to trace your hand. Find items around the house to trace. Draw faces. Have your child identify if it is a happy face or sad face. Have your child identify eyes/ears/nose. Have your child tell you what should go on the face.

REMEMBER

Encourage the child to **WANT TO LEARN**
PRAISE when the child does well
Try to **IGNORE** mistake
HELP when the child really needs it

ENCOURAGE
Curiosity
Imagination
Independence



Encourage your child to **TALK**
ASK the child questions
LISTEN to the child's answers
ADD to his/her comments

